

## Remote Learning at Chilvers Coton Community School

This plan outlines the type of remote learning that will be offered if children's learning is disrupted due to isolating if testing positive for COVID-19. It is not anticipated that there will be any whole school or whole class closures due to a positive case/national lockdown, however if children test positive for COVID-19 through a PCR test, they will need to isolate. If your child is ill with COVID or any other illness, they will not be expected to take part in remote learning.

	<b>Individual isolation</b>	<b>Whole class/year group bubble closure</b>	<b>Whole school lockdown closure</b>
<b>Who is this for?</b>	<b>This is for individual children who test positive for COVID-19 but don't have any symptoms or are generally well enough to complete home learning:</b>	<b>This is for whole classes/year groups where there has been a significant outbreak of infection and we have been advised by public health to move this class/year group to remote learning:</b>	<b>It is highly unlikely that there will be any enforced whole school lockdown or closure, however in the event that this does happen, the following remote learning will be provided:</b>
<b>How will the learning be structured?</b>	<ul style="list-style-type: none"> <li>-we will ensure children who are isolating have access to a digital device and the internet (if not, we can provide these)</li> <li>-if parents prefer, a paper pack of resources will be delivered</li> <li>-teachers will enable children at home to have access to live teaching at the same time as their peers for English, maths and phonics</li> <li>-parents can message teachers via Class Dojo but need to be aware the teacher will still be teaching the rest of the class so a response may be at lunchtime/the end of the school day</li> <li>-children will be provided with a Maths, English and phonics activity daily</li> </ul>	<ul style="list-style-type: none"> <li>-as the whole class/year group will be isolating, teachers will provide live teaching and set assignments in line with the planning for that class/year group</li> <li>-teachers will host a daily live registration session for 15 minutes</li> <li>-there will be a mixture of live teaching via Microsoft Teams, assignments which need to be completed and returned, individual/group Teams calls daily to give feedback/provide further support and calls from our pastoral team where necessary to ensure families are OK</li> <li>-children will receive a daily Maths, English and phonics assignment in Key Stage 1</li> <li>-in Reception, children will receive a daily phonics live</li> </ul>	<ul style="list-style-type: none"> <li>-as the whole year group will be learning remotely, teachers will work in year group teams to deliver a minimum of 3 hours per day including a daily maths, English and phonics lesson and assignment for Key Stage 1 and a daily phonics, fine motor session and maths session for Reception</li> <li>-teachers will be using a mixture of daily live teaching, assignments, activities, topic work and daily feedback sessions</li> </ul>

		<p>session and a phonics assignment to complete</p> <ul style="list-style-type: none"> <li>-children will be issued with paper packs of work to complete to be uploaded via photograph to class dojo if parents prefer</li> <li>-school will provide digital devices, pencils and paper if needed</li> </ul>	
<p><b>How will my child access the work?</b></p>	<ul style="list-style-type: none"> <li>-Assignments will be set on Microsoft teams daily via your child's email address and will be expected to be returned the same day</li> <li>-daily lessons and meetings will be scheduled on Teams via your child's email address</li> <li>-daily schedule will also be messaged to parents/carers via Class Dojo</li> <li>-if children are ill with COVID or any other illness, they will not be expected to complete any home learning</li> </ul>	<ul style="list-style-type: none"> <li>-the teacher will hold a welcome meeting on the first full day of moving to remote learning to outline the timetable, expectations and structure for the next 10 days</li> <li>-paper worksheets will be delivered if parents/carers prefer</li> <li>-video tutorials made by teachers may also be used and uploaded onto the school website/class dojo page for children to access; the link for these will be shared via Class Dojo</li> </ul>	<ul style="list-style-type: none"> <li>-the teacher responsible for leading the live learning that week will send the timetable by 4.00pm the Friday before via class dojo</li> <li>-on the first day of remote learning, teachers will hold a welcome meeting to outline the timetable, expectations and to answer any questions</li> <li>-if printing of resources is required, this will be done where needed</li> <li>-daily assignments will be set via Microsoft teams and will be expected to be returned that day</li> </ul>
<p><b>What will the work include?</b></p>	<ul style="list-style-type: none"> <li>-Year 1 and 2; daily maths, English and phonics tutorial and assignment</li> <li>-Reception; daily phonics tutorial and assignment, daily story time</li> </ul>	<ul style="list-style-type: none"> <li>-all children; a daily 15 minute registration session</li> <li>-Year 1 and 2; daily maths, English and phonics tutorial and assignment</li> <li>-Reception; daily phonics and maths tutorial and assignment, daily story time, daily fine motor practice such as dough disco</li> </ul>	<ul style="list-style-type: none"> <li>-all children; a daily 15 minute registration session</li> <li>--Year 1 and 2; daily maths, English and phonics tutorial and assignment. Topic work will be set weekly to allow children to carry out investigations/research into their topic</li> <li>-Reception; daily phonics and maths tutorial and assignment, daily story time, daily fine motor practice such as dough disco</li> </ul>

<p><b>How will the teacher keep in touch with my child?</b></p>	<p>-As this will be a short absence of 10 days, the teacher will message the parent/carer on Class Dojo to check that they understand the home learning and be available via class dojo messages to respond to any queries at the end of the day. -A staff member will phone parents of children with Special Educational Needs or other vulnerabilities. Children with an EHCP will be supported in home learning through contact with their one-to-one TA.</p>	<p>-the teacher will check in with all children during the 15 minute registration session -during the afternoon, the teacher will invite groups/individuals for feedback on the assignments/live sessions from the morning -teaching assistants will check in with children for interventions/extra support -pastoral team will check in with children with vulnerabilities/families who need support</p>	<p>-the teacher will check in with all children during the 15 minute registration session -the teacher will video call in the afternoon via Microsoft teams all children in small groups to give feedback/further guidance on assignments submitted -teaching assistants will video call children who need interventions/further practice -children with an EHCP will be eligible for a place in school; however if not attending will be provided with daily support from teacher/teaching assistant -pastoral team will make calls to families who need support/children with vulnerabilities</p>
<p><b>Will there be direct feedback/teaching?</b></p>	<p>No- teachers will mark work alongside the rest of the class and will contact parents/carers via Teams/telephone if they have any concerns/need to provide further guidance</p>	<p>Yes- the teacher will provide this daily for 20 minutes via small group/individual teams meetings during the afternoon. Teaching assistants/teachers will provide specific SEN support and individual support/extra practice where needed</p>	<p>Yes- feedback and live teaching will occur daily. Teachers may contact children individually if they need further support/guidance and will provide feedback for all children for 20 minutes daily in small group</p>
<p><b>What resources will my child need?</b></p>	<p>-digital device such as Ipad and access to the Internet (school can provide this if needed) -worksheets provided by school or downloaded via Teams</p>	<p>-digital device such as Ipad and access to the Internet (school can provide this if needed) -all children have a home learning pack issued at the start of the school year with general resources they need to support home learning such as number lines, whiteboard and pen</p>	<p>-digital device such as Ipad and access to the Internet (school can provide this if needed) -all children have a home learning pack issued at the start of the school year with general resources they need to support home learning such as number lines, whiteboard and pen -reading scheme books will be available to collect from the school playground/hall once a</p>

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**PLEASE NOTE;** on Thursday afternoons, teachers and staff will be planning together for the following week so no live teaching/feedback will take place then, instead children will engage in reading, spelling or maths practice or other assignment as set by the teacher