



Inspiring Excellence Everyday

Chilvers Coton Community School and Nursery

Summary of Provision Made by Schools, The Governing Body and Local Authority

	The School and Governors Provide:	The Local Authority Provides:
All children and Young people	☐ A qualified SENCO with QTS (our SENDCO is enrolled in training beginning October 2025) who regularly communicates with members of the Senior Leadership Team ☐ A comprehensive SEN policy, provision, and practice framework ☐ An accessibility plan aligned with the Equality Act 2010 requirements ☐ Information on Inclusion and SEN for all parents and carers ☐ A dedicated SEN governor overseeing special needs provision ☐ An inclusive school ethos and diverse curriculum ☐ A variety of teaching strategies and learning opportunities ☐ A range of ICT resources and equipment ☐ Systematic target setting and progress tracking	☐ Allocation of financial resources based on the number of children/young people and the AWPU formula ☐ A published strategy, policy, and provision ☐ Access to a range of services, including School Improvement and Early Years Service
Children and Young people with additional needs (SEN)	As above plus: ☐ Comprehensive assessment and monitoring of the learning environment, child/grouping strategies, teaching methodologies, curriculum materials, physical, sensory, and cognitive barriers, social-emotional needs, and other relevant factors ☐ Provision of additional and specialised support ☐ Individualised or small group lesson planning ☐ Targeted small group and/or individual support ☐ Expanded use of ICT resources ☐ Collaborative efforts between staff and specialists, both internal and external ☐ Detailed planning that incorporates specialist insights ☐ Customised programs across multiple curriculum areas ☐ Enhanced classroom and small group support ☐ Environmental modifications and adaptations	As above plus: ☐ Delegation of additional resources through the AEN formula ☐ Consultation with SEN Monitoring ☐ Engagement with the Educational Psychology Service ☐ Collaboration with the Communication and Learning Difficulty team ☐ Individualised assessment and consultative support
Statutory provision as specified in a statement of SEN; EHCP or SLA	As above plus: ☐ Detailed planning and progress tracking ☐ Personalized support across multiple curriculum areas ☐ Additional small group and individual support ☐ Implementation of provisions outlined in a Statement of SEN or EHC Plan ☐ Coordination of the annual review process for a Statement of SEN or EHC Plan, including the submission of recommendations to the Local Authority	As above plus: ☐ Allocation of funding units for mainstream statements or EHC Plans ☐ Resource Panel ☐ Coordination of multi-agency statutory assessments ☐ Creation of a statement, EHC Plan, or Note in Lieu outlining needs and provisions ☐ Support for the annual review process of statements or EHC Plans