

Year Two Learning Spring Term One 2026

Me and My World



Globe Trotters



As Geographers we will:

- build on from our prior learning of the UK and the seas.
- learn what a Continent and an Ocean is; the names of the 7 continents of the world and the 5 oceans.
- explore atlas', maps and globes to find and locate continents and oceans. We will use these to compare continents, their size, location and characteristics.
- learn the name of the continent we live in and discuss any continents others have lived in prior in our class.
- learn about the equator and north and south poles and how this impacts on weather and seasons.
- learn which continents sit in the North and South Poles, nearest and furthest away from the equator and those that the equator runs through.
- discuss weathers in larger continents and how this changes dependent on which part of the continent you are in.
- furthermore, we will learn cardinal direction points to describe the position of continents and oceans in comparison to each other.
- use directional vocabulary to describe a route for the penguins using the story Poles apart.
- make journey sticks and then create instructions using compass directions.



As Scientists we will:

- work scientifically to explore and compare the differences between things that are living, dead and things that have never been alive.
- learn that most living things live in habitats to which they are suited and be able to describe how different habitats provide for the basic needs of animals and plants but also how they depend on each other.
- learn to identify and name a variety of plants and animals in their habitats and microhabitats.
- examine how animals obtain their food from plants and other animals, studying and using our own simple food chains.



As Citizens we will:

- Create goals and think about how we can achieve these goals
- Develop our knowledge of what we need to do to keep our bodies healthy
- Develop working with others in both small and larger groups
- Identify who I work well with
- Understand what it means to be relaxed and know there are things that can make me relaxed or stressed
- Learn to share success with different people
- Learn about gratitude and how this can help ourselves and others
- Learn about appreciation and how we appreciate others.



As Artists we will:

- Look and talk about the work of Claude Monet.
- Discuss what we like, how the art makes us feel, what we think the artist may be wanting to tell through his art or may have been feeling when he painted it.
- explore the work of Claude Monet and look closely at his *Water Lilies* paintings.
- learn how to mix primary colours to create secondary colours, and explore how to make different tones by adding grey to darken colours and white to create lighter tints.
- use different brush sizes and painting tools to create a range of effects, and discuss which tools work best for different parts of the artwork.
- practise using short, gentle brush strokes, dabbing and layering paint to show movement and reflections in water.
- learn how to use overlapping shapes to refine our images
- create our own interpretation of *Water Lilies*

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As Musicians

we will:

- Understand the difference between a verse and a chorus
- Sing as part of an ensemble
- Sing and perform rhythmic patterns on instruments to show mood or character
- Recognise and perform rhythmic patterns using notation
- Sing and perform rhythmic patterns on different instruments using notation
- Compose and then perform our own rhythmic patterns on instruments using different notation
- Continue to develop our knowledge of pitch, dynamics and tempo



As Technologists

we will:

- Be remembering how to log in and out of our laptops and 'Purple Mash'
- Use the digital art tool 2Paint a Picture
- Creating digital pieces of art work in different styles including Impressionist and Pointillism
- Understand what a spreadsheet is and use the software 2Calculate
- Edit and improve spreadsheets so that information is organised clearly
- Explore how spreadsheets can complete calculations automatically
- Create and interpret block diagrams from data.



As Athletes

we will:

- Continue to explore and develop basic Gymnastics action on the floor and apparatus
- Develop our skills of jumping, rolling and balancing
- Develop different ways of travelling on and around apparatus
- Create combinations of movements to create short sequences
- Roll, track and receive different size balls
- Send and receive balls with out feet
- Develop our catching skills
- Explore throwing and catching different sized balls by ourselves and with a partner
- Send and receive balls using rackets



As Theologists

we will:

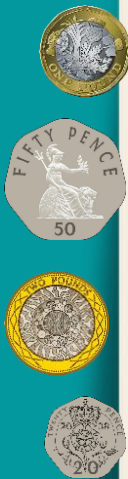
- Explore the religion of Sikhism
- Describe a festival or celebration and say why it is special
- Retell the story of Baisakhi and explain how Guru Gobind Singh founded the Khalsa
- Explain how Baisakhi (or Vaisakhi) is celebrated
- Recognise different Sikh symbols including the Khanda, Nishan Sahib and the Ik Onkar
- Explain how the Khalsa was formed
- Describe how it feels to take part in our own special celebrations
- Plan a meaningful celebration and say why it is special

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As Mathematicians we will:

- Count money in Pence
- Count money in Pounds with notes and coins
- Count money in a mixture of pounds and pence
- Choose the correct notes and coins for an amount
- Make the same amount with notes and coins
- Compare amounts of money
- Calculate with money using addition and subtraction
- Make a pound with different pence amounts
- Find change
- Solve Two step problems
- Recognise, make and add equal groups
- Explore the multiplication symbol
- Complete multiplication sentences
- Use arrays
- Make equal groups by grouping and sharing
- Learn the 2, 5 and 10 Times Table
- Divide by 2, 5 and 10
- Explore doubling and halving
- Identify odd and even numbers

$$2 \times 2 =$$



As Writers we will:

- Write in full sentences using capital letters, full stops, conjunctions, question marks and exclamation marks
- Write descriptions of characters and settings
- Write exclamative sentences using what and how
- Use commas in a list
- Use questions in non-fiction writing
- Write a Non Chronological report about the continents of the World
- Experiment with the conjunction 'if'
- Use an apostrophe to show a contraction
- Use the conjunction 'because', 'that', 'and'
- Correctly use the present and past tense.
- Spell Common Exception words for Year 2 correctly.

