

# Year Two Learning Autumn Term Two 2025

# Me and My Country



## The Crown and The Throne



### As Historians

#### we will:

- Be building on our prior knowledge of the United Kingdom and learning what a monarch is and our Royal family.
- Learn about our King, King Charles III and order his key life events through chronology. We will look at his role as a monarch and the impact this has on our country.
- Delve back into the past and learn about a significant monarch in History and how our monarchs today differ from absolute monarchs
- Look at sources of evidence to discover what William the Conqueror did and what he was like. Learn the dates of when he ruled and discuss the Bayeux tapestry and how the artefact teaches us about the battle of Hastings and life at that time.
- Compare his role to King Charles III to discover similarities and differences in life now and then.
- Reflect upon the differences in food, wealth and power.



### As Scientists

#### we will:

- Work scientifically to identify and compare the suitability of a variety of everyday materials, including: wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Identify and discuss the uses of different everyday materials so that they become familiar with how some materials are used for more than one thing or different materials are used for the same thing.
- Explore and experiment to find out how the shapes of solid objects can be changed by squashing, bending, twisting and stretching.
- Describe the properties of materials that make them suitable or unsuitable for particular purposes and be encouraged to think about unusual and creative uses for everyday materials.
- Work scientifically by: comparing the uses of everyday materials in and around the school with materials found in other places; observing closely, identifying and classifying the uses of different materials, and recording our observations.



### As Citizens

#### we will:

- Understand some ways in which girls and boys are similar and different and know that this is ok
- Explore what bullying is and talk about how it might feel to be bullied
- Know how to get help if someone is being bullied
- Know when and how to appropriately stand up for myself and other
- Explore how we are all different and we shouldn't judge people if they are different
- Know how it feels to be a friend and have friends
- Explore and discover our own Character Strengths
- Discover what makes us unique



### As Artists

#### we will:

- explore different drawing techniques using a variety of tools, and observe how the effects differ when using charcoal, pencil, and pastels.
- learn how to create tone by varying the pressure on our pencils to produce shadows and achieve light and dark areas. We will practice shading and develop a detailed pencil grip to refine our work.
- Build on our Year One skills of hatching and stippling,
- explore cross-hatching and shading to create more complex tone.
- learn to identify shapes in images and use them to construct outlines, which we can then refine into detailed drawings.
- create whole-body portraits of King Charles, applying our skills to add tone and detail, using our pencils to carefully shade and refine our work.

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### As Athletes we will:

- Learn, explore and develop basic Gymnastics action on the floor and apparatus
- Develop our skills of jumping, rolling and balancing
- Develop different ways of travelling on and around apparatus
- Create combinations of movements to create short sequences
- Develop an awareness of compositional devices when creating sequences to include the use of different shapes, levels and directions
- Learn to work safely with and around others whilst using apparatus
- Explore how our bodies can move to express mood, character or feeling,



### As Musicians we will:

- Learn to sing and perform different Folk songs from around the British Isles
- Identify the different features of Folk music
- Explore the pulse, dynamics, pitch and texture of different pieces of music
- Start to understand the difference between rhythm and pulse.
- Explore Dot Notation and sing in a round and in parts.
- Compose our own music using rhythmic patterns.
- Play and sing together
- Sing and Chant in threes parts with our class.



### As Technologists we will:

- Be remembering how to log in and out of our laptops and 'Purple Mash'
- Understand how the internet, the World Wide Web and a browser work together.
- Understand the different types of hardware used to access the internet and their functions.
- Explore the difference between a website and a webpage and use a school website to find information.
- Understand the difference between a browser and a search engine, and to practise searching for information safely.



### As Theologists we will:

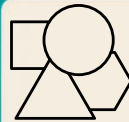
- Explore the religion of Christianity
- Discuss why the World we live in may need special care and think about pollution and recycling
- Start to Explore why Christians might believe Jesus came to save the World
- Discuss what some Christians might use to prepare for Christmas and what this might look like in different places in the World
- Describe the gifts Christians might think Jesus brought to our World
- Say how we could help people in the World by showing love

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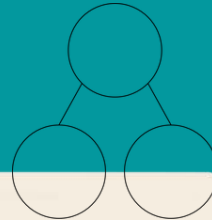


## The Crown and The Throne



### As Mathematicians we will:

- Add and Subtract 10's
- Add two 2 digit numbers not across 10
- Add two 2 digit numbers across a 10 using the partitioning method
- Subtract two 2 digit numbers not across a 10
- Subtract two 2 digit numbers across a 10 exchanging a 10 for ones
- Solve different problems involving addition and subtraction
- Recognise 2D and 3D shapes
- Recognise the properties of 2D shapes including sides and corners
- Draw 2D Shapes
- Identify lines of symmetry on shapes and use lines of symmetry to complete shapes
- Sort 2D shapes
- Identify the properties of 3D shapes including faces, edges and vertices
- Sort 3D shapes
- Make patterns with both 2D and 3D shapes



### As Writers we will:

- Write in full sentences using capital letters, full stops, conjunctions, question marks and exclamation marks
- Write descriptions of characters and settings
- Write Instructions of how to hide a lion using the correct form
- Write command sentences using imperative verbs as openers
- Write a diary entry
- Write a recount of an event
- Write in the first person using I, We and My
- Use time openers to show chronological order
- Experiment with the conjunction 'if'
- Start to use commas in a list
- Use an apostrophe to show a contraction
- Use the conjunction 'because', 'that', 'and'
- Correctly use the present and past tense.

