

# Year Two Learning Autumn Term One 2025

# Me and My Country



## The UK: Our Island home



### As Designers we will:

- Learn how to design and build a strong structure that represents the United Kingdom.
- Explore different materials and how their qualities help make structures strong and steady.
- Practice skills like planning, measuring, cutting, and joining materials.
- Learn about different joints, such as slots, flange joints, tabs, and L-braces, to connect parts securely.
- Use building kits, paper, and other materials.
- Build and test different freestanding structures.
- Discover important ideas like balance, support, and shape, and understand how to make structures strong enough to last
- Use creativity and problem-solving skills while learning how structures stand tall and proud.



### As Scientists we will:

- Embark on an exciting journey to discover what animals need to survive! We'll explore the essential needs of all animals, including humans — like water, food, and air — and dive into why exercise, good nutrition, and hygiene are so important for staying healthy.
- Uncover the incredible story of human growth, exploring the different stages we've already been through and what's still to come as we grow into adults. Plus, we'll compare our growth journey to that of other animals!
- Get to know animals that live right here in the United Kingdom and learn the names of their babies.
- Classify different animals and understand what makes each one unique.
- Think and work like real scientists: observing animals through videos and hands-on activities, measure their growth, ask curious questions about what animals need to survive, and come up with creative ways to find the answers.



### As Geographers we will:

- Be building on our prior knowledge of our local area and our capital city from Year One.
- Learn the names of the countries that make up the United Kingdom and the names of their capital cities.
- Develop our locational and maps skills by locating places on maps and creating our own, understanding the size and scale of the counties.
- Use positional vocabulary and compass points to describe position of capital cities in comparison to each other.
- Learn what the difference is between the United Kingdom, the British Isles and Great Britain.
- Use our knowledge to create our own maps and label them with simple keys.
- Develop our knowledge of human and physical features of the countries in the united Kingdom and identify significant landmarks in each. We will also learn the names of the seas surrounding the United Kingdom.
- Compare our local area to Lyme Regis, another location in the United Kingdom.
- Discover the culture and diversity of countries and how they are all different.
- Communicate geographically using the knowledge we have learnt to write a travel brochure on the United Kingdom.

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### As Athletes we will:

- Explore how the body moves when running at different speeds
- Develop our skills in changing direction and dodging
- Develop balance, stability and our skills in landing safely
- Explore the movement of jumping, hopping and skipping
- Develop co-ordination and combine different jumps
- Develop combination jumping and skipping with an individual rope
- Follow instructions and work with others
- Co-operate and communicate in a group to solve challenges and create a plan to solve challenges
- Communicate with peers and develop trust
- Develop teamwork skills to work as a group
- Work with a group to copy and create a basic map



### As Musicians we will:

- Listen to the music 'Blow the Wind Southerly' by The Lyrebird Duo, and 'Oh, I do Like to be Beside the Seaside,' by John Glover-Kind,
- Listen to different pieces of music identifying sounds and interpreting music
- Create sound effects by layering different sounds
- Explore percussion instruments and playing them loudly, quietly, quickly and slowly creating a graphic score
- Follow a musical score to perform in a group
- Perform to a pulse, change the tempo and adding actions



### As Technologists we will:

- Be remembering how to log in and out of different programs on the computers
- Becoming route explorers and learn about different directions and distance
- Be giving commands
- Build different algorithms to make things and move to different places



### As Theologists we will:

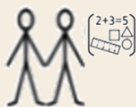
- Explore the religion of Christianity
- Discover who Jesus is and the importance he has for people who are Christians
- Explore importance of Christmas for Christians and why this is a special time.
- Explore how and if other World Religions celebrate Christmas
- Learn about other important Christian festivals including Easter and the significance of the festivals.
- Discover what Christians believe Jesus did including teaching people and looking after them
- Explore how Jesus influenced other religions

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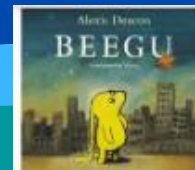
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## As Mathematicians

### we will:

- Revisit our Year One learning before moving on to numbers to 100
- Count objects to 100 by making 10's
- Recognise tens and ones
- Partition numbers to 100 and use a place value chart
- Write numbers to 100 in words
- Partition numbers to 100 in different ways
- Place numbers on a number line
- Estimate where number's might be on a number line
- Compare and order objects and numbers using  $<$   $>$   $=$  symbols
- Count in 2's, 5's, 10's and 3's
- Revisit our bonds to 10
- Find fact families for addition and subtraction within 20
- Find related facts
- Discover bonds to 100
- Add and Subtract 1's
- Add by making 10
- Add 3 single digit numbers
- Add to and across a 10
- Subtract across and from a 10
- Subtract a 1 digit number from a 2 digit number



## As Writers we will:

- Build on our Year One Writing skills by using capital letters, full stops, finger spaces to continue being 'Clever Writer's
- Use new time openers to start sentences
- Use a range of exciting openers to start sentences
- Use question marks and question words to start sentences
- Use expanded noun phrases using one or more adjectives
- Use 'because' 'that' 'and' to join sentences together

