

# Year One Learning Autumn Term One 2025



# Me and My School

## Our School and the Naughty Bus



### As Scientists

#### we will:

- Be exploring our woodlands identifying and naming a variety of different trees including deciduous and evergreen trees
- Be going on nature hunts and sorting and classifying different leaves into deciduous and evergreen
- Use our senses to compare and describe different leaves
- learn the names and parts of different tree.
- planting our own tree and observe how it changes over time.
- Explore how trees change due to the weather and seasons
- Using our observational skills to discover how deciduous and evergreen leaves and trees are different.
- Making charts about how many different trees we have on our school site.



### As Geographers

#### we will:

- Be tracking a very naughty bus around our school.
- Plan perspectives, placing our naughty bus in the classroom
- Comparing what objects look like from above and the side
- Drawing plans and taking photos
- Make a plan view of the classroom with card cut outs of the shapes of different objects from an aerial view
- Create routes on maps from a trail of evidence of where the naughty bus has been.
- Use different resources to create maps of our classroom and our school
- Making Maps
- Use positional language to find where the naughty bus is
- Draw maps of where the naughty bus has been around school.



### As Artists

#### we will:

- Experiment with different forms of rubbings using the natural world around us
- Look at different shapes and patterns in land art
- Look at the work of Richard Shilling and create our own natural works of art
- Investigate different textures and create rubbings linking with our science on deciduous and evergreen
- Use the natural World to experiment with different forms of printing.
- Create shape by making our own pressings
- Use natural materials including leaves to make our own prints
- use our printing techniques to make our own 3D collages using ripping, shredding, cutting, sticking techniques.

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### As Musicians we will:

- Listen to different types of music
- Identify the dynamics, duration, tempo, timbre, instruments in pieces of music
- Identifying the pitch and mood of musical pieces
- Listen to the music Ave Maria by Andrea Bocelli and Adagio for Strings by Samuel Barber,
- Perform in time with a pulse following a conductor changing tempo, dynamics and duration
- Perform rhythms, graphic notation
- Chant rhythms and sing in two parts



### As Athletes we will:

- Explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.
- explore how our body moves and changes when we run at different speeds
- Work collaboratively with our peers
- Take turns and share our ideas with others
- Develop our skills of determination, honesty and perseverance
- Co-operate with a partner to complete challenges
- Explore and develop working as a team
- Develop talking, listening and sharing skills
- Use speaking and listening skills to lead a partner
- Plan with a partner and a small group to complete challenges



### As Technologists we will:

- Learn how to log in and out
- Become creative and start creating digital art on the laptops and iPads
- Be making our own jigsaws electronically that our friends can play
- Be designing and creating our own drag and drop games
- Learn all about sorting and grouping and complete different quizzes
- Start to understand what data is and start to represent this digitally.



### As Theologians we will:

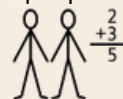
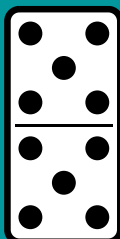
- Discover the importance of rules, why we have them and who sets them
- Discover what could happen if we did not have rules.
- Explore what it means to live well together
- Discover what the 'Golden Rule' is
- Start to explore different religions including Christianity and Islam
- Explore what an act of service is including what charities are
- Discuss how we belong to different communities
- Learn that people can have similar beliefs but may live them out in different ways.

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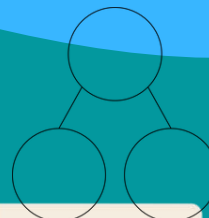
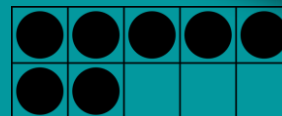
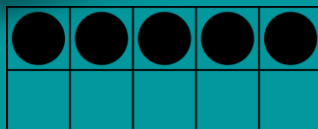


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### As Mathematicians

#### we will:

- Sort and count different objects individual and from a larger group
- Represent different objects in different ways
- Recognise numbers as words
- Count on and backwards from any number within 10
- Find 1 more and 1 less of a number within 10
- Compare different groups
- Understand the words fewer, more, same
- Use the language less than, greater than and equal to and use the symbols  $<$   $>$   $=$  to compare numbers
- Order different objects and numbers
- Be introduced to a number line and complete number lines
- Explore parts, wholes and a part whole model
- Write number sentences
- Create fact families for addition facts
- Find number bonds to 10
- Add two numbers together and understand addition is more
- Solve addition problems



### As Writers

#### we will:

- Be practicing and perfecting our letter formation
- Be writing lots of shared sentences with our teachers
- Be writing exciting dictated sentences ensuring we are clever writers using capital letters, full stops and finger spaces.
- Start to use the time words, first, next, then, last.

