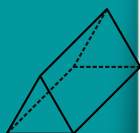


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Me and My School



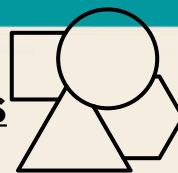
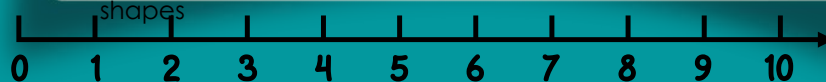
The Story of Chilvers Coton



As Mathematicians

we will:

- Explore number bonds to 10
- Add two numbers together and understand addition is more
- Solve addition problems
- Find parts of a number
- Explore Subtraction to find a part
- Create Fact Families for a group of numbers finding the '8' facts
- Subtract by taking away/crossing out
- Use number stories to subtract to find out how many are left
- Subtract by using a number line
- Add or subtract 1 and 2 continue to understand the language more and less
- Recognise and name 3D shapes
- Sort 3D shapes
- Recognise and name 2D shapes
- Sort 2D Shapes
- Create, continue and identify patterns with 2D and 3D shapes



As Writers

we will:

- Think, Say and remember sentences that start with a time word
- Use time adverbials - First, Next, Then, After That, Finally.
- Secure the use of Capital Letters, Full Stops and Finger spaces when writing sentences.
- Use adjectives to describe a noun (size and colour).
- Use the past tense
- Write in Chronological order
- Start to use story language such as Once Upon a time/ One Sunny Day
- Ensure our writing includes a beginning, middle and end



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As Historians we will:

- Start to discover what the difference is between the past the present and the future
- Know that the past is what has already happened, the present is what is currently happening and the future is what is to come
- Understand what a memory is and know that it happened in the past
- Order our own memories into Chronological order
- Discover the History of own school
- Explore similarities and differences between things that are from the past and from the present
- Start to identify how things have changed in the History of the school
- Explore photographs and artefacts to understand how things have changed from the past
- Talk to people about their memories to find out more about the past



As Scientists we will:

- Distinguish between objects and the materials they are made from
- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock
- Explore different materials and objects that are made from these materials and sort them into the different materials including wood, plastic, rock,
- Compare and group together everyday materials based on their properties
- Identify the properties of different objects using the language transparent, not transparent, hard, soft, bendy, rigid, stiff, shiny, dull,
- Plan and carry out an investigation to find out which materials are waterproof and absorbent



As Citizens we will:

- Discuss and Identify the similarities and differences between ourselves and other people in our class
- Understand what bullying is and how this might make us feel
- Know what to do if someone is being bullied and how we can be kind
- Explore how to make new friends and how this can make people feel
- Understand how we are all different and how these differences make us all special and unique.
- Explore and discover our own Character Strengths
- Discover what makes us unique



As Designers we will:

- Choose and use the most suitable tool for cutting out different shapes accurately.
- Develop and refine our cutting skills
- Test and compare wheels of different shapes, thicknesses and smoothness.
- Estimate the middle of a circle.
- Design, draw and label a product that uses a simple mechanism.
- Identify the needs of the user.
- Design a toy for a purpose - making a toy for Nursery
- Make a toy based on our design criteria - simple pull-along toy.
- Evaluate a product against simple design criteria and provide feedback.

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As Musicians

we will:

- Explore soundscapes and graphic scores in the theme of 'Superheroes'
- Explore the different pitch, dynamic, duration, timbre and tempo of different pieces of music.
- Create our own composition of music with the whole class.
- Use vocal, body percussion and instruments to perform.
- Listen and appraise our and other's work.
- Listen to a famous piece of music by John Williams
- Identify different instruments in a piece of music



As Athletes

we will:

- Explore and Develop basic gymnastic actions on the floor and apparatus.
- Develop our basic skills of jumping, rolling, balancing and travelling.
- Build short sequences of movements combining travelling and linking different shapes.
- Count to music and use this to develop dance sequences
- Copy and repeat actions linking them together to make short dance phrases.
- Work with a partner and individually.



As Technologists

we will:

- Continue to log in and out
- Develop our mouse and keyboard skills and locate certain keys on the keyboard
- Start to explore the software 'Purple Mash'
- Explore where tools are on 'Purple Mash'
- Use different paint tools to create our own pictures
- Creating our own Jigsaws which we can play



As Theologists

we will:

- Explore the Religion of Christianity
- Talk about presents and how to choose meaningful gifts or presents for different people
- Talk about how it feels to give and receive meaningful gifts
- Explore gifts that are special to us
- Explore the Christmas story and why this is important for Christians
- Discuss why the gifts given to Jesus might have been meaningful in Bethlehem
- Consider how gifts might be different to now compared to the Christmas Story