

Year 1 Long Term Plan 2025-2026

	Autumn		Spring		Summer	
	Me and My School		Me and My Town		Me and My Capital City	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Our School and the Naughty bus	The Story of Chilvers' Coton School	Fitton Street and Beyond	Nuneaton: A town with History	Let's explore London!	Fire in the City!
Key Texts	We're going on a bear hunt The Little Red Hen Brown Bear Brown Bear Stuck We're going on a lion hunt The Enormous Turnip The Odd Egg Squirrels who squabbled Little Glow The Three Little Pigs The Disgusting Sandwich The Snowman		The Paper Bag Princess The Very Hungry Caterpillar Leaf Zog My Island The Tale of the Whale Tiddler Knight Owl The Bear and the Piano		Somebody Crunched Colin The Secret Sky Garden Lost and Found The Girl who planted Trees Kings Pants The Queens Hat Omar the Bees and Me Jim and the Beanstalk Vlad and the Great Fire of London Great Fire of London	
English	Retells Use past tense Include beginning, middle end Chronological order Simple sentences Story language; Once upon a time, one sunny day etc Dictated sentences. Think, say, remember and write a sentence that starts with a time word (time adverbial / time adverb) (First, Next, Then, After that, Finally) and ending with a full stop. Think, say and remember a sentence that starts with an opener. (The, He, She, It, They). Write a sentence starting with an opener and ending with a full stop. Use adjectives to describe a noun (size and colour). Read a sentence by putting my finger under each word checking it makes sense. Add missing words to a sentence- ongoing skill.		Retells Instructions Riddles Use past tense First person Recounts Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences What you need with bullet points Time adverbial as an opener Present tense Linked to oral instructions when playing Riddle What am I? Openers Present tense. Think, say and remember a sentence that starts with an opener. (The, He, She, It, They). Write a sentence starting with an opener and ending with a full stop, question marks and an exclamation mark. (Suddenly, As quick as a flash, Quickly). Use a capital letter for names of people. Write in the present tense (character description / instructions). Use the personal pronoun 'I' Use adjectives to describe thoughts and feelings (diary entry as a character, informal letter). Increase use of a variety of time word (time adverbial / time adverb) (Later, Soon, At last....)		Retells Non-Chronological reports Use past tense Include beginning, middle end Chronological order Story language; Once upon a time, one sunny day etc Simple sentences Use 'and' to join words and to join clauses in sentences. Using the question words – Where and Who to begin a question sentence. Writing in the first person, I, My, We Topic related vocabulary Given title Labelled pictures Present tense Think, say and remember a sentence that starts with all previously taught skills.	
Maths	Place Value within 10 Addition and Subtraction within 10 Geometry Consolidation		Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume		Multiplication and division Fractions Position and direction Place value within 100 Money Time	
Science	Plants	Materials	Animals Including Humans		Plants	Seasons
History		History of our School Old schooling		George Eliot Comparing Old and New – National Life Shops		Great Fire of London Events
Geography	Our School		Local Area		England – London	
Computing	Introduction to purple mash Creative Computing Data Explorers		Creating and following Instructions Animated Stories Coding		Coding Technology around us Making Beats	
Art	Natural Materials		Self portraits Body parts	Clay Painting	Colour	

	Printing and collage Textures Land art Sculpture		Pencil - hatching Mixed media		Warm and Cold Painting Primary and Secondary Colours	
Artists	Richard Shilling		Brianna McCarthy Vanessa Brantley Newton		Alma Thomas	
D&T		Axles and Wheels - Make own naughty buses		Clarice Cliff Sculpture - Clay pots		Food and Nutrition - afternoon tea
Music	GetSet4 Music Senses Superheroes		GetSet4 Music Dinosaurs Carnival of the animals		GetSet4Music Fantasy and Adventure Great Fire of London	
PE	Fundamentals + Team Building Gymnastics + Dance		Gymnastics + Sending and Receiving Net and Wall + Yoga		Athletics +Invasion Games Target Games and Striking and fielding games	
RE	What do Christians believe about God? What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Christianity		Is Shabbat important to Jewish Children? Why was Jesus Welcomed like a king or celebrity by the crowds on Palm Sunday? Judaism and Christianity		Who is God to Muslims? How Important is the Qur'an to Muslims? Islam	
PSHE/RSE	Being Me in My World Celebrating differences		Dreams and goals Healthy Me		Relationships Changing Me	
MyHappyMind	Meet your brain Celebrate		Appreciate Relate		Engage	