



### **JANUARY**

**Monday 19th**

PINS SEND coffee Morning

### **FEBRUARY**

**Thursday 5th**

Multi-lingual families Coffee Morning @9:00

**Monday 9th**

Children's Mental Health week

**Tuesday 10th**

Safer Internet Day

**Thursday 12th**

My Happy Mind assembly for parents @9:00

**Friday 13th**

**Break up for February Half Term**

**Monday 23rd**

Children back to school  
All around the world week

### **MARCH**

**Monday 2nd**

Storytelling week

**Tuesday 3rd**

Children's waterstones Visits

**Thursday 5th**

World book Day

**Monday 9th**

STEM week

**Tuesday 10th**

SEND Coffee morning

**Friday 13th**

Reception Mother's Day assembly

**Monday 16th**

Year 1 Phonics Screening  
Check Parent Meeting @3:30

**Friday 20th**

EID Day at Chilvers

**Wednesday 25th**

Year One Easter Assembly

**Thursday 26th**

World Maths Day

**Friday 27th**

Easter Egg unt

**Friday 29th**

**Break up for Easter Holidays**

# Chilvers Coton Community School

*'Inspiring Excellence Everyday'*

Headteacher: Miss T Hitchcox

SPRING 1  
NEWSLETTER

## HEADTEACHER MESSAGE

Dear Families,

Exciting things are ahead for our Spring term, and I can't wait to share some wonderful updates with you!

We're approaching Children's Mental Health Week, which is a celebration of everything we've worked so hard towards in developing our whole school well-being offer. Our goal is to ensure our children not only cope but truly thrive at school. We're particularly excited to introduce our "My Happy Mind" approach and will be launching our parents portal soon. Make sure to join us for our upcoming well-being morning - it's an opportunity you won't want to miss!

This term also brings our "All Around the World" week, and we're incredibly proud of how multicultural our school is. We always strive to promote a sense of belonging and respect for everyone. As we plan this special week, we would love parent involvement. If you speak a world language and would like to share stories and traditions from your country with our children, please reach out to Miss Gutteridge. Your insights could make this week even more special!

I'm bursting with pride when I talk about our school council. They are making a massive impact on our school, coming to every meeting with brilliant ideas for improvement. They've already been working with Miss Minihan to enhance our OPAL offer. But that's not all - they've been trained as "happiness heroes" at lunchtime, helping children who might be feeling a bit down by using our happiness hubs around school.

In an exciting twist, our school council has decided they want to celebrate our fantastic staff, just like we do in our pupil "Sparkle and Shine" assemblies. They're busy planning awards and figuring out voting processes, so keep an eye out for more details!

We continue to be a community that supports, celebrates, and lifts each other up.

**Take care, be kind,  
Miss Terri Hitchcox**

## WONDERFUL NEWS

I'm delighted to share a wonderful personal update about Miss Brown.

She is expecting her first baby and will be going on maternity leave at the end of the spring term.

We are absolutely thrilled for her and are cherishing our last term with her before her bundle of joy arrives.

We are currently busy planning her cover and will inform parents very soon about the arrangements.



## HEALTHY LUNCHES

Chilvers Coton is a nut Free school. This includes **Nutella** and any other Hazelnut spread. Please be aware that we will ask you for an alternative sandwich for your child if they have Nutella to keep children with allergies safe.

Please ensure your child has a healthy lunchbox. Please do not put sweets including smarties, jelly sweets and chewing gum into lunchboxes.



## BOOK FAIR



I want to highlight our upcoming Book Fair, which will be taking place in the school hall.

This is such an important event for us because every single penny you spend helps us get FREE books for our school library.

Last year, thanks to your incredible support, we received so many new books for our library from the money raised. We're hoping to do exactly the same this year!

I'm encouraging everyone to come along and support our book fair. Not only do you get to choose some wonderful books, but you're also directly contributing to enhancing our school library resources.

## NO PHONES ON SCHOOL SITE



To safeguard all our children, please do not use your mobile phone on the school site.

WONDERFUL MEMORIES LAST HALF TERM



Our whole school went to the Theatre



We had the best time, EYFS watched Dear Santa and KS1 watched the pantomime. What a fantastic experience we had!



Give



As part of our well-being commitment to GIVE, we reached out to our community, delivering Christmas cards we made and singing for the residents in the care homes.

WONDERFUL MEMORIES LAST HALF TERM



Coffee Mornings

Community Events

We loved to inviting our families into school



Christmas Fayre

Productions



Learn together

Christmas Comes to Ghilvers

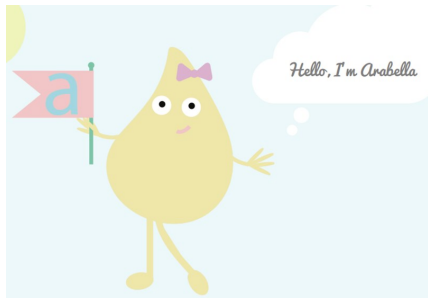
We celebrated together as a school family, coming to school in pyjamas and sharing breakfast together. Santa visited and left gifts, we played games, enjoyed a Christmas lunch, and watched a festive film with sweet treats. A perfect day!



## OUR HAPPY MIND DRIVE

Supporting well-being is one of our key priorities this year. After launching *My Happy Mind* in March, we are now beginning to explore how we can extend our focus on well-being beyond the classroom.

This half term (Spring One), our *My Happy Mind* theme is **APPRECIATE**.



This is Arabella.

Appreciate is focussed on teaching children the following: How being grateful or, being thankful make us feel. The different ways to show gratitude or to express our thanks. The importance of taking time out to stop and be grateful or thankful.

Children learn to recognise that giving and receiving gratitude feels good

### 1. UNDERSTANDING WHY BEING THANKFUL MATTERS

Children learn different ways to express gratitude

### 2. IDENTIFYING WAYS TO BE THANKFUL

Children develop a habit of stopping and sharing what they are grateful for

### 3. TAKING TIME TO SHOW OUR THANKS

*"Feeling gratitude and not expressing it is like wrapping a present and not giving it"*

## COMMUNITY WELLBEING FOCUS



As a whole school, we are also thinking about how we can extend this focus to our wider community and staff. This half term we will be focussing on the **'connect'** element of the **Five Ways to Well-being**.



### Connect with other people

Good relationships are important for your mental wellbeing. They can:

1. help you to build a sense of belonging and self-worth
2. give you an opportunity to share positive experiences
3. provide emotional support and allow you to support others

To support this, we are encouraging both staff and children to practise "Connect" within school.

Over the coming week, children will be connecting with children from other year groups across school and building on our relationships with the community by making connections with the residents at the local care homes; sharing crafts and peoples stories of the past.

There are lots of things you could try to help build stronger and closer relationships:

Why not join us and try to **CONNECT** this half term? We'd love to hear how you get involved.



## Care and Connect Team



Community is at the heart of our School and our Care and Community Team are always here to help, support or simply listen. We are proud to make a difference every single day.

### Donations Welcome

Our Care and Connect Team are looking to support our families even more, as we know times are hard for many right now. We are kindly asking for donations of food and hygiene items to help families who are less fortunate or currently struggling.

Donations of long-life foods such as pasta, rice, porridge, cereal, and tinned goods would be greatly appreciated, as well as hygiene products like shower gel, shampoo, and conditioner.

Please give any donations to Reception, and we will store them as a food bank within school to support our families in need.



Please remember, our Care and Community Team are always here to listen and support – we will help wherever we can, so please don't hesitate to come and speak to us. Miss Virgo and Mrs Kapadia are always on the gate, or you can simply ask for them at the office.

Your generosity will help us collect and share essential items with those in need.



### Warwickshire Health Visiting drop in clinics

Warwickshire Health Visiting provides drop-in clinics for parents and carers who have concerns about children aged five and under. These clinics cover common topics such as sleep patterns, developmental milestones, introducing solid foods, and toilet training.

[https://www.canva.com/design/DAG5UcmN4sl/kGf\\_aGZhcMCFUuZwt7IHrw/view?utm\\_content=DAG5UcmN4sl&utm\\_campaign=designsha](https://www.canva.com/design/DAG5UcmN4sl/kGf_aGZhcMCFUuZwt7IHrw/view?utm_content=DAG5UcmN4sl&utm_campaign=designsha)

### Struggling with the Cost of Living?



If you're finding it hard to manage debt, energy bills, or food costs, you're not alone. The link below has details of the local welfare scheme and other organisations that can offer support, advice, and practical help. I have also added the link to the Children and Families page on the Warwickshire County Council website.

<https://www.costoflivingwarwickshire.co.uk/>  
<https://www.warwickshire.gov.uk/childrenandfamilies>

# SAFEGUARDING SNIPPETT FOR THIS HALF TERM

## Online safety

### Resources for parents and carers



#### NSPCC resources

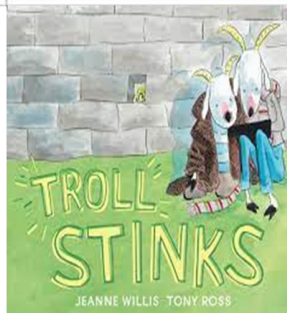
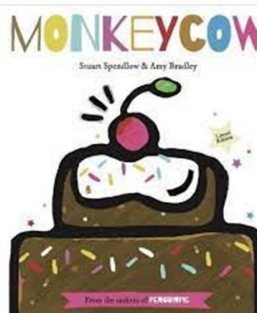
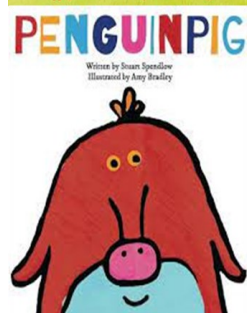
- For guidance on a wide range of topics, visit the NSPCC's online safety pages: [nspcc.org.uk/keeping-children-safe/online-safety](https://nspcc.org.uk/keeping-children-safe/online-safety)
- For practical tips and real-life case studies, watch the NSPCC's parenting online series: [youtube.com/user/nspcc](https://youtube.com/user/nspcc)
- Use Talk PANTS resources to help you speak to younger children about sexual abuse online, in an age-appropriate way: [nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule](https://nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule)

#### Reporting sites

- Contact CEOP if you're concerned about someone making inappropriate or sexual contact with a child online: [ceop.police.uk/safety-centre](https://ceop.police.uk/safety-centre)
- Report sexual images and videos of children shared online to the Internet Watch Foundation
- Report anything online which causes someone distress or harm to Report Harmful Content: [reportharmfulcontent.com](https://reportharmfulcontent.com)

#### Resources for children and young people

- They can visit the Childline website for advice and information: [childline.org.uk](https://childline.org.uk)
- Call Childline on 0800 1111 to speak to one of our counsellors about anything worrying them
- Share experiences and get peer support on the Childline message boards: [childline.org.uk/get-support/message-boards](https://childline.org.uk/get-support/message-boards)
- Contact Young Minds crisis messenger (Text YM to 85258) or visit the Young Minds website for advice about mental health: [youngminds.org.uk](https://youngminds.org.uk)
- Visit Childline's online and mobile safety page to learn how to stay safe online: [childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety](https://childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety)
- Watch films on lots of different topics on Childline's YouTube Channel (aimed at young people aged 13-18): [youtube.com/user/childline](https://youtube.com/user/childline)



As you know, we love books at Chilvers Coton. A book can teach us so many important messages. Below are a few of our top tip reading books about being safe online. If you are thinking of buying a new book for your child, you will find these educational.

Please ensure you are attending school every day so that no learning is lost.

## ATTENDANCE AUTUMN 2

### OUR WHOLE SCHOOL ATTENDANCE

**95.3%**

**96.5%** (Compulsory school age)

Reception— **93.7%**

Year One— **96.8%**

Year Two— **96.3%**

**Well done Year 1 & 2—Keep it up!**

### Days off school add up to lost learning

#### 175 NON SCHOOL DAYS A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments



Chilvers Coton has a number of persistent absentee children, this means these children have missed more than **10%** of their learning time which is **4 or more days** already this year. That is a whole week out of 8 weeks altogether.

**Mrs Virgo and Mrs Kapadia will be holding supportive attendance meetings after the half term break with families of children whose attendance needs improvement.**

### PUNCTUALITY IS IMPORTANT

Minutes late per day during the school year	Equals days' worth of teaching lost in a year
5 mins	3.4 days
10 mins	6.9 days
15 mins	10.3 days
20 mins	13.8 days
30 mins	20.7 days



Please note our gate times

**Reception and KS1 opens at 8:45 and closes at 9:00**

**Nursery opens at 8:30 and closes at 8:45. (late children will need to come through the main office)**

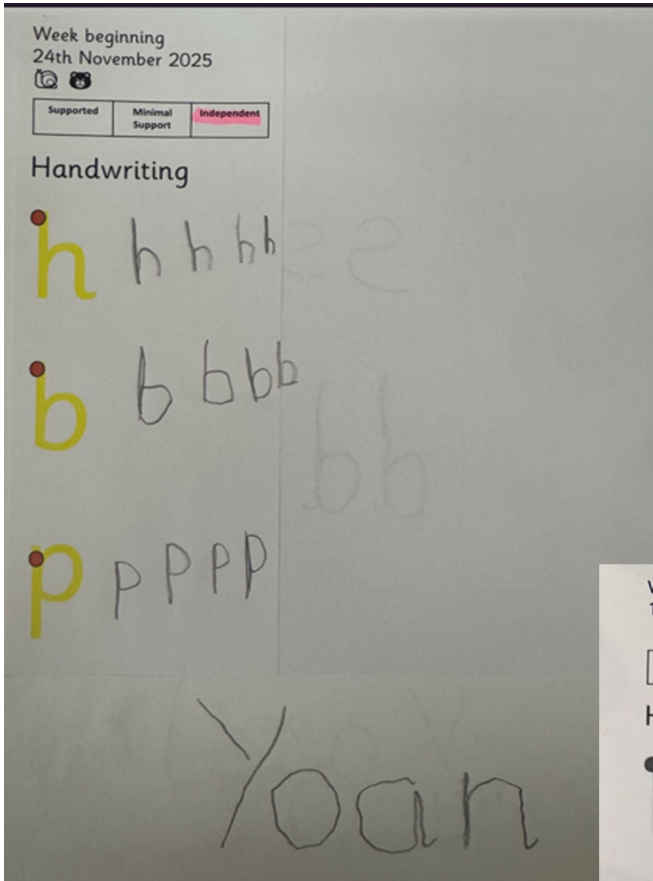
**WE HAD 76 LATES LAST HALF TERM— WE MUST DO BETTER!**

Poor punctuality can lead to your child...

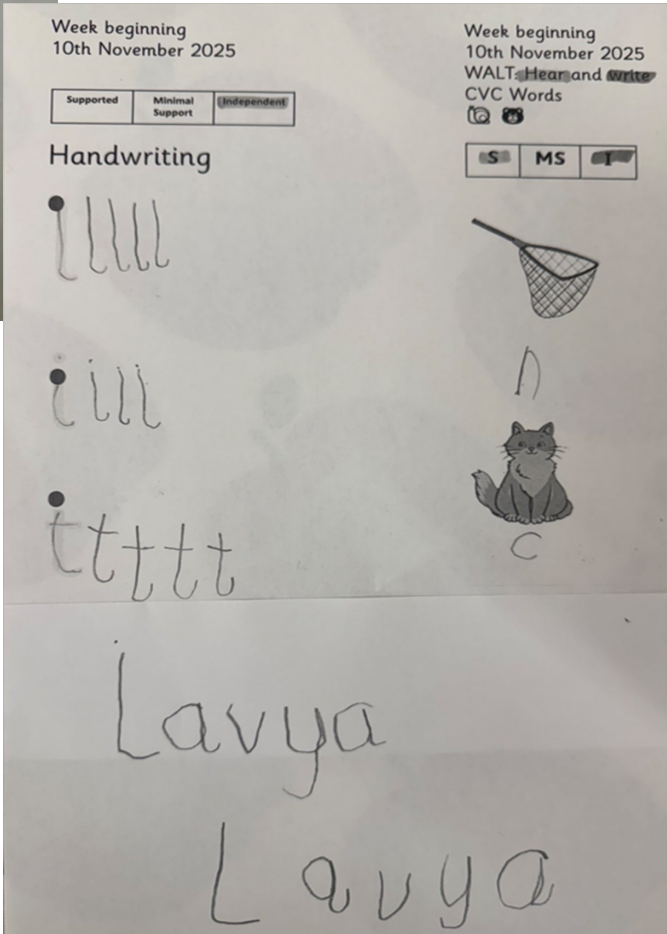
- ◆ Feeling anxiety
- ◆ Missing the beginning of vital lessons
- ◆ Missing important instructions for the rest of the school day
- ◆ Learning bad habits which could affect their employability in the future



Sparkle and shine  
writers of the half term



# Yoan Elm Class



# Lavya Maple Class

I am a  
Clever  
Writer

Sparkle and shine  
writers of the half term

Year 1

Ayaan  
Beech Class

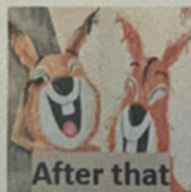
WB: 1<sup>st</sup> December  
WALT: To use time openers



After that the hay house and the  
brick house fell down. ✓  
The pigs ran to the brick house. ✓

Paridhi  
Cedar Class

WB: 1<sup>st</sup> November 2025  
WALT: To use time openers



First two squirrels  
spied some nuts in a bent  
tree. ✓

Next they said they  
not best friend. 6 friends ✓

Then they ran and tumbled  
down the big hill. ✓

After that they devoured  
the delicious nuts. ✓

Finally they had a  
party with some friends. ✓





Sparkle and shine  
writers of the half term

a plan. The boy jumped of the moon and swam to dry land. The boy was exhausted and collapsed into his favourite comfortable chair. Suddenly he remembered what he should be doing. He dashed to the garage to fetch the tools and equipment he needed. The Martian pulled the boy back to the moon. The boy carefully repaired the Martians spaceship and the Martian filled the boys tank with petrol. They clambered into their vehicles and waved goodbye. Will they ever meet again!

ⓐ exciting starter  
Courageously he jumped of the moon.

# Year 2

## Manjot Willow Class

Friday 28<sup>th</sup> November 2025

Star Write  
The Way Back Home

and red because ? ! @ # \$ % & \* ( ) [ ] { } ~

Once there was a robot  
 boy. One day he was running  
 his delicious supper. Suddenly he  
 found a rusty airplane. He thought  
 he would take it out for a spin.  
 He put on his playing goggles. His  
engine had and was broken. Without  
 warning there was a loud spunther  
because his engine ran out of petrol.  
 He was stranded on the moon.  
Will he ever return to earth?  
And he scared and agitated.  
 Who was it? It was a Martian  
 space someone who was in trouble.  
 He was struggling with his spaceship to  
stay. He landed with an amazing boy both  
BAVG on the space mission.  
They found there problems and helped