



## Primary PE and Sport Premium 2023-24 Report

The below table displays the Primary PE and Sport Premium spend for Chilvers Coton Community School during the 2023-24 academic year. At the start of the academic year the Senior Leadership Team and PE Leaders within the school created a plan to improve the quality of PE and school sport in a sustainable way, using the funding.

The total amount given to the school during the academic year was **£17375**. The government have given all schools the following areas to consider:

- The engagement of all pupils in regular physical activity- kick starting healthy lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-pupils are having one hour of quality outdoor play and exercise due to OPAL (Outdoor Play and Learning) being introduced</p> <p>-all children are using the new PE equipment with confidence</p> <p>-there is more challenge for more able pupils with the new equipment</p> <p>-coming into school in PE kits is helping more children participate in PE lessons confidently</p> <p>-the equipment purchased for the EYFS is having a positive impact on the children's physical skills and their confidence to try new things</p>	<p>-continue to take part in competitive sport using in school competitions</p> <p>-continuing to embed and enhance our lunchtime play offer through OPAL</p> <p>-continue to offer a wider range of sports such as archery, street dance etc. and engage a wider range of children in these activities</p> <p>-provide free after school clubs for children to engage a wider number of pupils in extracurricular activities</p>

<b>Academic Year:</b> 2023-24		<b>Total fund allocated:</b> £17375		<b>Date Updated:</b> July 24	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>57%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Children are using both playgrounds and the school field to access activities offering one hour of quality physical play at lunchtime. Pupils are spending longer engaged in outdoor physical activity, leading to an improvement in their mental and physical health as well as their independence and gross and fine motor skills.	<ul style="list-style-type: none"> <li>• Purchase new equipment for both playgrounds and the field to develop physical activity which offers challenge; gymnastics equipment, slack line, digging area etc</li> <li>• Training for all staff provided by OPAL mentor so that staff and parents understand the importance that being physically active outside has on mental and physical health</li> <li>• Achieve OPAL platinum status</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>• All pupils are engaged in regular physical activity; at least 30 minutes a day each lunchtime</li> <li>• Individual and small groups of pupils are able to access physical activities to focus on their individual barriers to achievement as well as their mental health and wellbeing</li> <li>• Teachers are able to target children who are reluctant to take part in physical activities to work in a smaller group/on an individual basis to develop their enjoyment of physical activities</li> </ul>	Continue to use the new equipment to target individual and small groups of pupils who are reluctant to take part in physical activities. Ensure pupils eligible for PPG funding are able to use this equipment if this would help to overcome an individual barrier to learning.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: <b>9%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Develop the teaching of PE in the EYFS with a particular focus on Reception. Ensuring a higher percentage of children reach the Early Learning Goal for physical development at the end of Reception</p>	<ul style="list-style-type: none"> <li>• Purchase and embed a scheme of work which covers all of the requirements of physical development in the EYFS curriculum</li> <li>• Children to come to school wearing their PE kit to ensure all pupils are able to take part in PE lessons</li> </ul>	<p>£1,500</p>	<ul style="list-style-type: none"> <li>• Teachers in Reception are able to teach lessons confidently, as well as being able to assess pupil progress in physical development.</li> </ul>	<p>Continue to embed the use of the scheme and monitor the impact it is having on the attainment of pupils at the end of Reception in Physical Development</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>29%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Upskilling teachers to develop the quality of education in PE as this is an area for whole school improvement based on staff surveys and discussions. Pupils will be more confident to take part in a range of PE activities and all pupils will make good or better progress in PE</p>	<p>Actions to achieve:</p> <ul style="list-style-type: none"> <li>• Local sports coach to work with Key Stage 1</li> </ul>	<p>Funding allocated:</p> <p>£5,000</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> <li>• Teachers are confident to teach PE lessons and observations by the PE lead show that the quality of education in PE is good and continuing to improve</li> <li>• Surveys and discussions with staff show that confidence in teaching PE</li> </ul>	<p>Sustainability and suggested next steps:</p> <p>Continue to monitor the quality of education in PE by collaborative work between teachers to share good practice and take part in lesson studies/team teaching</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>14%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the range of sports children access in and out of school <ul style="list-style-type: none"> <li>Focus on after school and lunchtime clubs</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches to lead lunchtime archery club and after school street dance club</li> </ul>	£2,500	<ul style="list-style-type: none"> <li>Increased participation in after school club gymnastic sessions</li> <li>Year 1 pupils more confident with sports due to lunchtime archery club and after school street dance club</li> <li>Higher profile of sport around the school</li> </ul>	Children have thoroughly enjoyed taking part in different clubs and sports. Develop inter school competitions once bubbles can mix together safely
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				See above
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of sport across school and participate in tournaments with local schools	<ul style="list-style-type: none"> <li>Archery and street dance club</li> <li>Competition with a local neighboring school</li> </ul>	See above	<ul style="list-style-type: none"> <li>Year 1 pupils more confident with sports due to archery and street dance clubs</li> <li>Greater % of children eligible for PPG taking part in PE activities both in and out of school</li> <li>Higher profile of sport around the school</li> <li>Children have had experience of taking part</li> </ul>	Children have enjoyed learning some new skills and have taken part enthusiastically. Children have also learned the skills of sportsmanship and resilience. Our aim will now be to continue holding inter-school competitions as well as competitions with other local schools.

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